

Evidence 1.5.1 Technology Assessment Rubric

Instructions: Mark the appropriate rating for each of the five performance assessments. To receive an overall rating of MET on the Technology Assessment, the teacher candidate must meet the following scoring criteria:

1. Scores of “Met” in all 5 categories, or
2. Scores of “Met” in 4 categories; scores of “Partially Met” or “Not Met” in 1 category, or
3. Scores of “Met” in 3 categories; scores of “Partially Met” in 2 categories.

<u>National Educational Technology Standards for Teachers</u>	Technology Product(s)	Not Met	Partially Met	Met
<p>1. Facilitate and inspire student learning and creativity. Teachers use their knowledge of subject matter, teaching and learning, and technology to facilitate learning experiences that advance student learning, creativity, and innovation in both face-to-face and virtual environments.</p>	Podcast	The podcast lacks organization and contains inaccurate content. Recording quality is poor. The podcast may include media that constitutes a violation of copyright.	The podcast is informative but content either lacks organization or contains inaccuracies. The recording is clear and audible. However, recording volume may need to be adjusted. No violations of copyright.	The podcast is creative and informative. Content is well-organized and accurate. Recording is clear; track volumes are balanced for optimal audibility. No violations of copyright.
<p>2. Design and develop digital age learning experiences and assessments. Teachers design, develop, and evaluate authentic learning experiences and assessments incorporating contemporary tools and resources to maximize content learning in context and to develop the knowledge, skills, and attitudes identified in the NETS for students.</p>	Google Forms Assessment	Assessment items are poorly designed. Two or more of the required components (answer key, results spreadsheet, or data display) are missing.	The assessment includes a variety of well-designed items, but the answer key, the results spreadsheet or the data display are missing.	The assessment includes a variety of well-designed items, an answer key, a results spreadsheet, practice results and a data display.
<p>3. Model digital age work and learning. Teachers exhibit knowledge, skills, and work processes representative of an innovative professional in a global and digital society.</p>	Google Document Sharing and Collaboration	Candidate files are incorrectly formatted, unnamed or disorganized in Google Drive. Sharing permissions are not set up or have been set up incorrectly.	Candidate demonstrates ability to create files (instructional materials) and folders in Drive, but does not set up sharing permissions correctly.	Candidate demonstrates ability to create files (instructional materials) and folders in Google Drive, invite colleagues to edit documents, and create shareable links.

<p>4. Promote and model digital citizenship and responsibility. Teachers understand local and global societal issues and responsibilities in an evolving digital culture and exhibit legal and ethical behavior in their professional practices.</p>	<p>Blog</p>	<p>Blog posts lack insight into educational technology issues or fail to demonstrate careful reading. Surface errors may interfere with the author's message or purpose. One or more requirements for embedded media and hyperlinks have been not been met.</p>	<p>Some blog posts lack insight into educational technology issues or fail to demonstrate careful reading. Surface errors may interfere with the author's message or purpose. All requirements for embedded media and hyperlinks have been met.</p>	<p>Blog posts suggest careful reading and insightful analysis of issues that impact teaching and learning in a digital culture. Writing is clear and holds the reader's attention. Surface errors do not interfere with the author's message or purpose. All requirements for embedded media and hyperlinks have been met.</p>
<p>5. Engage in professional growth and leadership. Teachers continuously improve their professional practice, model lifelong learning, and exhibit leadership in their school and professional community by promoting and demonstrating the effective use of digital tools and resources.</p>	<p>Screencast Web 2.0 Tutorial</p>	<p>The video tutorial attempts to demonstrate how to use a Web 2.0 tool, but unclear instructions or inaccurate directions make the tutorial an ineffective professional development tool.</p>	<p>The video tutorial demonstrates how to use a Web 2.0 tool. Some instructions may be unclear or the tone/delivery of the production may not be suitable for a professional audience. Audibility or pacing may interfere with the effectiveness of the production. Directions are accurate.</p>	<p>The video tutorial demonstrates how to use a Web 2.0 tool with clear, step-by-step instructions appropriate for a professional colleague. Voice is audible and pacing is appropriate. Directions are accurate and concise.</p>